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| **Title** | **Level 1**  **Beginning or incomplete**  **(0-50) %** | **Level 2**  **Developing**  **(50-65) %** | **Level 3**  **Accomplished**  **(65-80) %** | **Level 4**  **Exemplary**  **(80-100) %** | **Max Marks** | **Awarded Marks** |
| **Aim & Objectives of Experiment** | Aim and objectives of experiment are missing, student displays a lack of understanding about how to write aims and objectives | One or more objectives are missing completely and it doesn’t provide a clear picture of the experiment | Objectives of the experiments are defined but lacks a minute amount of understanding of the experiment | Aim and objectives of experiment are well defined and stated correctly, student displays a complete understanding about how to write aims and objectives | 25 |  |
| **Report Quality** | Figures, graph, tables contains errors or are poorly constructed, and missing titles, frequent grammar and / or spelling errors. Writing style is rough and immature. Sections are out of order, too much hand written copy, sloppy formatting | Most figures, graph, tables are okay, occasional grammar / spelling errors, generally readable with some rough spots in writing style. Sections contains the minimum allowable amount of handwritten, formatting is rough but readable | All figures, graph, tables are correctly drawn, but some have minor problems or could still be improved, less than 3 grammar/spelling errors, mature, readable style. All sections are in order, formatting generally good but could still be improved | All figures, graph, tables are correctly drawn, all grammar/spelling correct and well written. All sections are in order, well formatted, very readable | 25 |  |
| **Results and discussion** | Very incomplete or incorrect interpretation of Results and comparison of data indicating a lack of understanding of results | Results are fairly presented and requires a lot of work to be done | Almost all of the results have been interpreted and discussed; only minor improvements are required | All-important trends and data comparison have been interpreted correctly and discussed, Excellent understanding of results is conveyed | 25 |  |
| **Conclusions** | Conclusions are completely missing | Conclusions are drawn, but missing the important points, indicating a lack of understanding or | All-important conclusions have been drawn but some are misstated , could be better stated | All-important conclusions have been clearly made, student shows good understanding | 25 |  |
| **Total Marks** | | | | | 100 |  |